

Research Abstract Scoring Rubric

	Emerging	Developing	Good	Very Good	Excellent
	1	2	3	4	5
Title	Title is unrelated to the content of abstract and/or the relevance to oncology nursing science is unclear	Title does not adequately describe the content of abstract and is minimally relevant to oncology nursing science.	Title is congruent with content of abstract and includes some key elements (.e.g., design, variables, and population) and is partially relevant to oncology nursing science.	Title is congruent with content of abstract and includes several key elements (.e.g., design, variables, and population) and is mostly relevant to oncology nursing science.	Title clearly conveys the study design, variables, study population, and is fully relevant to oncology nursing science.
Purpose and Problem Statement	The purpose/problem statement was unclear.	The purpose/ problem statement is minimally clear.	The purpose/problem statement is partially clear.	The purpose/problem statement is mostly clear.	The purpose/problem statement is fully clear.
Significance	The content addressing the gaps and/or the utilization of the current literature to further oncology nursing science was unclear.	The content minimally addresses gaps and/or utilizes the current literature to further oncology nursing science.	The content partially addresses gaps and utilizes the current literature to further oncology nursing science.	The content mostly addresses gaps and utilizes the current literature to further oncology nursing science.	The content fully addresses gaps and current literature to further oncology nursing science.
Methods	Methods are unclear and not consistent with the purpose of the study.	Methods are minimally appropriate and/or consistent with the purpose of the study. Most key elements (.e.g., study design, sampling methods, sample size, procedures, instruments, and data analysis) are not included.	Methods are partially appropriate and consistent with the purpose of the study. Some key elements (e.g., study design, sampling methods, sample size, procedures, instruments, and data analysis) are included.	Methods are mostly appropriate and consistent with the purpose of the study. Several key elements (e.g., study design, sampling methods, sample size, procedures, instruments, and data analysis) are included.	The study design, sampling methods, sample size, procedures, instruments, and data analysis are fully appropriate and consistent with the purpose of the study.
Findings and Interpretation	The results or the summary of salient findings are unclear, and/or the author(s) interpretation of the data are unclear.	The results or the salient findings are minimally summarized, and/or the author(s) interpretation of the data are minimally presented.	The results or the salient findings are partially summarized and the author(s) interpretation of the data are partially presented.	The results or the salient findings are mostly summarized and the author(s) interpretation of the data is mostly presented.	The results or the salient findings are fully summarized, and the author(s) interpretation of the data is fully presented.

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Discussion and Implications	<p>Discussion is unclear or not related to study's purpose, methods, and findings.</p> <p>Findings have unclear implications for nursing science, patient outcomes, nursing practice, education, administration, leadership, and/or policy making.</p>	<p>Discussion is minimally clear and does not adequately reflect the study's purpose methods, or findings.</p> <p>Findings minimally define implications for nursing science, patient outcomes, nursing practice, education, administration, leadership, and/or policy making.</p>	<p>Discussion is partially clear and adequately reflects the study's purpose methods, or findings.</p> <p>Findings partially define implications for nursing science, patient outcomes, nursing practice, education, administration, leadership, and/or policy making.</p>	<p>Discussion is mostly clear, logical, and is congruent with the study's purpose methods, or findings.</p> <p>Findings mostly define implications for nursing science, patient outcomes, nursing practice, education, administration, leadership, and/or policy making.</p>	<p>Discussion is fully clear, logical and congruent with the study's purpose methods, or findings.</p> <p>Findings fully define implications for nursing science, patient outcomes, nursing practice, education, administration, leadership and/or policy making.</p>
Presentation	<p>The writing style was not scholarly and was unclear to the reader.</p> <p>Multiple spelling and/or grammatical errors and/or uses inappropriate words.</p>	<p>The writing style was minimally scholarly and/or minimally clear to the reader.</p> <p>Several spelling and/or grammatical error and/or uses inappropriate words.</p>	<p>The writing style was partially scholarly and/or partially clear to the reader.</p> <p>Minor spelling and/or grammatical errors and/or mostly uses appropriate words.</p>	<p>The writing style was mostly scholarly and/or mostly clear to the reader.</p> <p>Minor spelling and/or grammatical errors and/or mostly uses appropriate words.</p>	<p>The writing style is fully scholarly and is fully clear to the reader.</p> <p>No spelling or grammatical errors and uses appropriate words.</p>
Innovation	<p>Innovative approach unclear.</p>	<p>Minimally innovative approach (e.g., topic and/or methods)</p>	<p>Partially innovative approach (e.g., topic and/or methods)</p>	<p>Mostly innovative approach (e.g., topic and/or methods)</p>	<p>Fully innovative approach (e.g., topic and/or methods)</p>
Alignment with ONS Research Priorities	<p>Alignment with priorities is unclear.</p>	<p>Minimally aligns with one or more priorities.</p>	<p>Partially aligns with one or more priorities.</p>	<p>Mostly aligns with one or more priorities.</p>	<p>Fully aligns with one or more priorities.</p>