

Evidence Based Practice/Quality Improvement Abstract Scoring

| | Excellent = 5 | Good = 4 | Average = 3 | Poor = 2 | Unacceptable = 1 |
|--------------------------------------|--|--|---|---|---|
| Background & Significance | Fully and clearly addresses gaps in knowledge or practice. Highly relevant and novel to oncology nursing practice. | Addresses gaps in knowledge or practice. Relevant to oncology nursing practice. | Mostly addresses gaps in knowledge or practice. Somewhat relevant to oncology nursing practice. | Addresses broad issue within healthcare but not specific to oncology nursing practice | No statement or background provided. |
| Purpose/Problem | Purpose/problem clearly and well defined. Topic well supported by information provided in background. | Purpose/problem clear. Topic supported by information provided in background. | Purpose/problem is vague. Topic partially supported by information provided in background. | Purpose/problem is not well-defined. Topic not supported by information provided in background. | Purpose/problem unclear and not supported. |
| Interventions | Clear description of interventions or method and how it was accomplished. Interventions were appropriate for purpose. Intervention/project has been completed. | Description of interventions or methods and how they are accomplished are provided and mostly appropriate for purpose. Intervention/project has been completed or is in progress | Interventions or methods described but not how they were accomplished or are not appropriate for purpose. It is unclear if the intervention/project has been completed. | Interventions or methods described but are not appropriate for purpose. It is unclear if the intervention/project has been started. | Interventions or methods not described or unclear and not appropriate for purpose. Intervention has not yet been started. |

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|-------------------|--|---|---|--|--|
| Evaluation | Results are clearly summarized and interpreted, relationship to problem/purpose is logical and clear. | Results are summarized and interpreted, relationship to problem/purpose is logical and clear. | Results are partially summarized and interpreted, gaps in relationship to problem/purpose or not clear. | Results are minimally summarized, interpretation is not present, relationship to problem/purpose is not present or not relevant. | Results are unclear or interpretation is unclear. Relationship to problem/purpose is not relevant. |
| Discussion | Fully clear, relationship to purpose is logical. Implications for oncology nursing and suggestions for using the information or next steps are included. | Mostly clear, relationship to purpose is logical. Implications for oncology nursing and suggestions for using the information or next steps are included. | Partially clear, adequately describes the relationship to purpose. Partially describes implications for oncology nursing and suggestions for using the information or next steps. | Vague connection to the purpose. Implications for oncology nursing, next steps, and suggestions for using the information are minimally present. | Unclear, not related to purpose, implications for oncology nursing practice, next steps, and suggestions for using information are absent. |
| Innovation | Innovative, new topic. Highly impactful to oncology nursing knowledge or practice. | Innovative or new approach to an ongoing topic of interest. Strong contribution to oncology nursing knowledge or practice. | New approach to ongoing topic of interest but not innovative. Slight contribution to oncology nursing knowledge or practice. | No new methods or information beyond what has been previously presented on topic. Questionable impact to oncology nursing knowledge or practice. | No impact to oncology nursing knowledge or practice. |

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|--------------|--|---|---|---|---|
| Presentation | Clearly written with no spelling or grammar issues. Submitted in requested format. | Clearly written with minor spelling or grammar issues. Submitted in requested format. | Partially clear to reader, minor spelling or grammar issues. Submitted in requested format. | Poorly written, minimally clear to reader, multiple spelling and grammar issues. Not submitted in requested format. | Poorly written, unclear to reader, multiple spelling and grammar issues. Not submitted in desired format. |